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Starting Points: The Basics of Understanding and Supporting Children and Youth with Asperger Syndrome

Jill Hudson MS CCLS, PhD Myles Brenda Smith

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Starting from the premise that no two individuals with Asperger Syndrome are the same, Hudson and Myles provide a global perspective of how the core characteristics of AS may appear separately and/or simultaneously, and how they may manifest themselves in a variety of situations. Each characteristic is then paired with a brief explanation, followed by a series of bulleted interventions. Interventions include strategies and visual supports that help children on the spectrum who have difficulty with abstract concepts and thoughts, difficulty understanding and regulating emotions, difficulty recognizing, interpreting, and empathizing with the emotions of others and much more.

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