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Handbook of Instructional Communication: Rhetorical and Relational Perspectives

Virginia P. Richmond, James C Mccroskey, Timothy Mottet

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Written to address the contemporary challenges facing teachers and trainers in traditional and non-traditional settings, this text offers a comprehensive collection of research focusing on the role and effects of communication in instructional environments.

With accessible research for students, teachers, and educational leaders, the *Handbook of Instructional Communication* enhances an individual's ability to understand instructional communication research, plan and conduct instructional communication research, practice effective instructional communication, and consult with other teachers and trainers about their use of instructional communication.

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