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Setting the Standard for Project Based Learning

John Larmer, John Mergendoller, Suzie Boss

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Project based learning (PBL) is gaining renewed attention with the current focus on college and career readiness and the performance-based emphases of Common Core State Standards, but only high-quality versions can deliver the beneficial outcomes that schools want for their students. It’s not enough to just “do projects.” Today’s projects need to be rigorous, engaging, and in-depth, and they need to have student voice and choice built in. Such projects require careful planning and pedagogical skill. The authors—leaders at the respected Buck Institute for Education—take readers through the step-by-step process of how to create, implement, and assess PBL using a classroom-tested framework. Also included are chapters for school leaders on implementing PBL systemwide and the use of PBL in informal settings.

Examples from all grade levels and content areas provide evidence of the powerful effects that PBL can have, including

* increased student motivation and preparation for college, careers, and citizenship;

* better results on high-stakes tests;

* a more satisfying teaching experience; and

* new ways for educators to communicate with parents, communities, and the wider world.

By successfully implementing PBL, teachers can not only help students meet standards but also greatly improve their instruction and make school a more meaningful place for learning. Both practical and inspirational, this book is an essential guide to creating classrooms and schools where students—and teachers—excel.

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