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Succeeding with Interventions for Asperger Syndrome Adolescents: A Guide to Communication and Socialisation in Interaction Therapy

John Harpur, Maria Lawlor, Michael Fitzgerald

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This vital new book presents effective strategies to tackle the specific difficulties in social interaction and communication that are experienced by adolescents with Asperger Syndrome (AS).

Focusing on the development of interaction skills through teaching social competence, the authors explain how to design an effective social skills intervention programme whose primary objective is successful peer interaction. They describe the methodology, philosophy and science underpinning their approach and include a template for a sample course currently administered over six months. Guidance is given on what resources to choose from the wide range of available intervention programmes, and many case study examples are also provided. The authors outline session formats, possible problems and solutions, and emphasise the significance of the therapist's attitude and the role of parents in building social confidence.

This highly practical book is an excellent resource for anyone involved with designing and delivering socialisation training to adolescents with AS, from parents and teachers to counsellors and therapists.

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