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Professional Capital: Transformng Teaching in Every School

Andy Hargreaves, Michael Fullan

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“Transforming education is one of the signature challenges of our times. This book sets out exactly and undeniably why the only way to do it is to honor and improve the profession of teaching. Written by two of the sharpest educational thinkers in the world, this book is an incisive critique of the failing reform movements in many countries and a powerful manifesto for the only strategy that can and does work. This book should revolutionize how policymakers and practitioners alike think and act in education. The price of failure is more than they or our children can afford.”

—**Sir Ken Robinson**, world renowned author and educator

The future of learning depends absolutely on the future of teaching. In this latest and most important collaboration, Andy Hargreaves and Michael Fullan show how the quality of teaching is captured in a compelling new idea: the*professional capital*of every teacher working together in every school. Speaking out against policies that result in a teaching force that is inexperienced, inexpensive, and exhausted in short order, these two world authorities—who know teaching and leadership inside out—set out a groundbreaking new agenda to transform the future of teaching and public education.

Ideas-driven, evidence-based, and strategically powerful, Professional Capital combats the tired arguments and stereotypes of teachers and teaching and shows us how to change them by demanding more of the teaching profession and more from the systems that support it. This is a book that no one connected with schools can afford to ignore.

Book Features:

- A powerful and practical solution to what ails American schools.
- Action guidelines for all groups—individual teachers, administrators, schools and districts, state and federal leaders.
- A next-generation update of core themes from the authors’ bestselling book,*What’s Worth Fighting for in Your School?*

Andy Hargreavesis the Thomas More Brennan Chair in the Lynch School of Education at Boston College.

Michael Fullanis Professor Emeritus of the Ontario Institute for Studies in Education of the University of Toronto.

Prepublication Reviews:

“A must-read! Brimming with insights and action ideas, Hargreaves and Fullan lay out a clear and cogent plan to transform American public education, community by community. This book is a finely written and urgent argument for real change in how we do our business.”

—**Dan Domenech**, Executive Director, American Association of School Administrators

“This important book makes it clear that teaching stands at a crossroads between policy decisions that will help create a great profession for all teachers or ones that will make teaching robotic and unexciting—hurting student learning for years to come. Hargreaves and Fullan urge us not to stand aside or to wait. It is time, they say, for the teaching profession to be led by, for, and with teachers and for others to join in concerted action to support that transformation.”

—**Dennis Van Roekel**, President, National Education Association

“Hargreaves and Fullan give us a deep, practical understanding of ways to improve our schools and our school systems. This is new, exciting thinking.”

—**Steve Munby**, Chief Executive, National College for School Leadership

“Michael Fullan and Andy Hargreaves latest book shows that transforming our public school system isn’t magic: It comes from supporting all educators to ‘teach like a pro.’ The best performing education systems focus on improving the entire profession, not just lauding the highest performers and lopping off the lowest. Hargreaves and Fullan have, once again, amassed the evidence to challenge our thinking and better our practice—from the teachers’ lounge, to the union hall, to state and national policy tables.”

—**Randi Weingarten**, President, American Federation of Teachers

“The teaching profession is at a crossroads. Grounded in global knowledge and experience, this book provides brilliant insight into what the next generation of teaching should look like. This book is a must-read for anybody thinking of teaching in the 21st century.”

—**Pasi Sahlberg**, Director General, CIMO at the Finnish Ministry of Education

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