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Why Do English Learners Struggle With Reading?: Distinguishing Language Acquisition From Learning Disabilities

John J. Hoover, Leonard M. Baca, Janette Kettmann Klingner

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Make the right instructional and eligibility decisions to help your English Learners!

Do your students' reading difficulties reflect language acquisition issues or a learning disability? Now in an updated second edition, this essential guide helps educators make informed choices about strategies and services to support English Learners, and includes:

- Nine common misconceptions that can lead to wrongful placement of students in Special Education
- A new chapter on evidence-based practices for success in teaching reading to students learning English
- Appropriate techniques to use when assessing students for special education
- Expanded coverage of Response to Intervention to include a multi-tiered system of supports (MTSS)

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