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Connecting the Dots in World History, A Teacher's Literacy-Based Curriculum: From Human Origins to Constantine: 1 (Connect the Dots History of the World)

Chris Edwards

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In his previously written articles and books, Chris Edwards has argued that teaching should be considered a field that is separate from both the field of education and from the content area fields. Teaching is a field which synthesizes content and method for classroom application. All of the other major intellectual fields have a canon of works which practitioners can learn from and add to, but teaching does not. The *Connecting the Dots in World History: A Teacher's Literacy-Based Curriculum* series changes this by showing how effective a teacher-generated curriculum can be. These books can inspire other teachers to create their own curricula and inspire a change in the way that the public views teachers and teaching.

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