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Constructive Guidance and Discipline: Birth to Age Eight (6th Edition)

Marjorie V. Fields, Patricia A Meritt, Deborah M. Fields

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In the Sixth Edition of this highly respected text, the authors provide information about helping children become confident, caring, responsible, and productive people in a strong and thoughtful way. This edition now includes content and examples on infants and toddlers, making the book relevant to teachers of children from birth through age eight. All of the authors' recommendations about guidance approaches are based on the sound research of Jean Piaget, Alfred Adler and Carl Roger. These insightful recommendations, for novice and seasoned educators alike, further acknowledge the uniqueness of each child, including how individual temperaments and experiences affect behavior. The authors encourage their readers to treat the root cause of behavior problems rather than just the symptoms in order to obtain lasting results. In doing so, they continually present a clear discussion of child development and developmentally appropriate practices as they relate to the causes of children's behavior. Unique in providing a unified theory base for analyzing guidance and discipline, the text offers a consistent view of external versus internal motivation, explaining why rewards are as damaging as punishment, and why evaluative praise undermines children's learning as well as their self-confidence.

Keenly focused on developmental theory and constructivism, this celebrated resource explains underlying causes for child behavior, weaves numerous infant/toddler, preschool and primary classroom examples throughout, includes two full chapters devoted to challenges stemming from children with special physical or emotional needs, learning disabilities, or risk factors due to poverty, violence, or loss, and many summary boxes and graphic aids to prepare students in becoming experts in guiding young children. The Enhanced Pearson eText features embedded video.

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