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Language for Learning: A Practical Guide for Supporting Pupils with Language and Communication Difficulties across the Curriculum (David Fulton / Nasen)

Sue Hayden, Emma Jordan

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Winner of the *NASEN/TES Book Award for Teaching and Learning 2005*, this essential reference handbook provides teachers and practitioners with a practical and realistic framework for supporting pupils with speech and language difficulties in mainstream settings. The book supports inclusive practice by helping readers to:

- identify speech and language difficulties
- plan a differentiated curriculum
- facilitate the development of skills across meaningful learning experiences
- empower pupils to access the curriculum.

Supporting the latest DfES guidance on speaking and listening objectives, *Language for Learning* comes complete with numerous photocopiable resources, activities and stickers, giving teachers and teaching assistants the confidence to help children with basic speaking and communication difficulties more effectively in the mainstream classroom. It will also be an extremely useful resource for specialist teachers, speech and language therapists and educational psychologists.

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